

Manzanita Elementary School District **Strategic Plan** 2015 - 2020

Mission

Manzanita Elementary School, an innovative K-8 single-school district in an agricultural setting, graduates confident, responsible, entrepreneurial learners with strong academic and personal life skills, who are empowered to direct their own futures; we accomplish this through engaging, dynamic instruction delivered within a safe and caring environment using relevant technologies and a rigorous curriculum in a student-centered partnership with family, community, and a passionate, extraordinary staff.

Beliefs

- High expectations yield greater results.
- Consistent personal accountability is essential in developing responsible citizens.
- The family is the primary influence in the development of the person.
- Learning is a lifelong process.
- Hard work, perseverance, and overcoming the fear of failure develop character and are a foundation for success.
- Tolerance and respect of diversity are essential for a healthy, cohesive society.
- Learning is maximized when instruction is personalized.
- Developing the whole person enriches both the individual and society.
- Parents have primary responsibility for the education, health and welfare of their children.

Objectives

Within the school environment and by the year 2020, all students will:

- Be entrepreneurial learners. Entrepreneurial learners are: confident, problem solvers, calculated risk takers, resilient, creative forward thinkers, resourceful, able to take initiative, collaborative, responsible, self-advocates and confident public speakers.
- Meet or exceed grade level proficiency standards in reading, writing, speaking, listening, math, science, social studies, physical education, and digital literacy based upon multiple assessments or other criteria stated in a special needs plan.

Parameters

1. Nothing will take precedence over the K-8 instructional program.
2. We will never compromise the dignity or honor of any person.
3. We will maintain a positive fund balance.
4. We will not tolerate ineffective employees / staff.
5. No program or services will be accepted unless it is consistent with the Strategic Plan, benefits clearly exceed costs, and provisions are made for staff development and program evaluation.
6. There will be an annual reflective review and analysis of the Strategic Plan and, if necessary, revisions will be made to ensure that Manzanita Elementary remains a dynamic organization.

Manzanita Elementary School District – Strategic Planning Team

Brad Roberts	Rick Argetsinger	Noell Thompson	Suzanne Carter-Herboldshimer
Michelle Sanchez	Joanna McClellan	Alison Jones	Joanna Alvarado
Brenda Donnahoe	Linda Rice	Vic Gruber	Joe Busch
Chris Alexander	Bella Fredericks	Debi Tripp	Jatinder Kullar

Strategies and Specific Results

Annual Goals 2015/16

Strategy #1

Ensure fiscal solvency and provide “State-of-the-Art” facilities to best achieve our Mission and Objectives.

1. *We will conduct a prioritized needs assessment, including costs for the physical maintenance and improvement of our facilities.*
2. We will utilize alternate funding sources for the maintenance of buildings, modernization and new facilities if state monies do not become available.
3. *We will explore attendance patterns and provide alternative calendar structures to support family needs and ensure greatest student attendance.*
4. *We will collaborate with local and county superintendents to maintain our current levels of enrollment.*
5. We will explore and provide alternative school/district governance structures with community input to ensure fiscal solvency.
6. *We will develop business partnerships and seek grants within the local community to support upgrades to the facility and technology.*
7. *We will conduct a needs assessment and gap analysis of technology hardware, software, services and resources in order to prioritize technology needs and seek funding.*

Strategy #2

Develop, implement and assess means, including relevant technologies and a rigorous curriculum, to ensure all students are healthy, entrepreneurial learners within a safe and caring environment.

10. *Staff and students will demonstrate digital literacy by appropriately using the most effective tools and/or strategies to identify, access, manage, integrate, evaluate, analyze, and synthesize digital resources, and create media.*

11. *Staff will analyze current reading assessments, interventions, resources and practices for effectiveness and develop and implement a plan to improve our support to students in the high demands of Common Core reading.*
12. *Staff will define, teach, measure and ensure all students are proficient in demonstrating the skills in the areas of:*
 - a. collaboration
 - b. *self-advocacy*
 - c. resilience
 - d. *responsibility*
 - e. initiative
 - f. problem-solving
 - g. confidence
 - h. creativity
 - i. public speaking
13. *Staff and students will use innovative and relevant technologies to achieve grade level proficiencies in Language Arts (reading, writing, listening, and speaking), science, math, social studies, and physical education.*
14. *Certificated staff will develop grade level expectations, classroom lessons and measurement tools in digital citizenship (etiquette, safety, literacy, access, laws, etc).*
15. Staff will model and teach to students healthy personal and social interaction practices through the use of the Conscious Discipline program and other brain-based research.
16. Certificated staff will develop virtual and real opportunities for students to explore personal interests and careers within and beyond our community to make them aware of entrepreneurial options and local start-ups.
17. Certificated staff will develop or select, a process (system) of goal setting that provides opportunities for students to set goals with teacher and parent support, and includes a plan for how to reach the goals and assess their success in achieving them.
18. Certificated staff will institute a student-led, parent-teacher conference and other opportunities which include a review, assessment, and reflection of the student’s progress toward class and/or student goals and interests.

19. We will write social / emotional support statements on the beams in upper grade wing (outside).

Strategy #3

Provide staff and parent development in innovative, relevant technology to engage students in dynamic instruction and rigorous curriculum in academic studies and physical education.

21. *We will ensure the effective use of technology in every classroom by providing high-quality professional development in the use of current internet, web-based resources to certificated staff through instructional coaching, as well as access to external trainings (i.e. Google, CUE, etc.).*
22. *We will provide technology training to classified staff so they can better support parents and students in the classroom.*
24. Staff will promote parent technology literacy using take-home assignments that have students demonstrate, share, and/or teach their parents a computer task or digital literacy element.
25. *We will use language translation equipment and other resources to provide training and support in technology, digital literacy, and other parent development topics to our English Learner families to better support their participation and engagement in our school community.*
26. *Staff will develop a web-linked library on our school webpage with tutorials created by teachers and students about Google Drive basics, digital citizenship, and other appropriate technology topics.*
27. We will utilize parent and community expertise to enrich the learning and development of our students.

2015-16 annual goal